

**2016 Report of Current Status for an Education Program  
in  
Polysomnographic Technology  
at  
Sleep Care Inc  
CoA Program Reference:PSG1001**

## Sponsoring Institution and Personnel

### Sponsoring Institution

Sleep Care Inc  
985 Schrock Road  
Columbus, OH 43229 Phone: (614) 901-8989  
Institution Type: Non-hospital Health Facility, BB or Lab

### Dean/Administrator

Craig Pickerill BA  
985 Schrock Road  
Columbus, OH 43229  
Phone:(614) 410-1266  
Fax:  
Email:craig@sleepcareinc.com

### Billing Contact

Christy Budreau  
PO Box 418  
Worthington, OH 43085  
Phone:(614) 410-1266  
Fax:(614) 410-3459  
Email:christy\_b@sleepcareinc.com

### Clinical/Education Coordinator

Sherry Plante MPH, CPH, RPSGT, CCSH  
PO Box 418  
Worthington, OH 43085  
Phone:(614) 410-1266  
Fax:(614) 410-3459  
Email:sherry\_sj@sleepcareinc.com

### Didactic/Lab Faculty

Sherry Plante RPSGT, MPH, CPH  
PO Box 418  
PO Box 418  
Worthington, OH 43085  
Phone:(614) 410-1266  
Fax:(614) 410-3459  
Email:sherry\_sj@sleepcareinc.com

### Clinical Faculty

Lindsay Brinson RPSGT  
PO Box 418  
Worthington, OH 43085  
Phone:(614) 410-1266  
Fax:(614) 410-3459  
Email:Lindsay\_b@sleepcareinc.com

### President/CEO

Craig Pickerill BA  
985 Schrock Road  
Columbus, OH 43229  
Phone:(614) 410-1266  
Fax:(614) 901-8703  
Email:craig@sleepcareinc.com

### Program Director

Jennifer Brickner-York MPH, RPSGT, MCHES  
985 Schrock Road  
Columbus, OH 43229  
Phone:(614) 410-1266  
Fax:(614) 410-3459  
Email:jennifer@sleepcareinc.com

### Medical Director

Eric Pacht MD  
PO Box 418  
Worthington, OH 43085  
Phone:(614) 410-1266  
Fax:(614) 410-3459  
Email:EPacht@lmhealth.org

### Didactic/Lab Faculty

Kathy Ferguson BS, RPSGT  
PO Box 418  
Worthington, OH 43085  
Phone:(614) 410-1266  
Fax:(614) 410-3459  
Email:kathy\_f@sleepcareinc.com

### Clinical Faculty

Lisa Belt RCP, RPSGT  
PO Box 418  
Worthington, OH 43085  
Phone:(614) 410-1266  
Fax:(614) 410-3459  
Email:lisa\_b2@sleepcareinc.com

### Clinical Faculty

Wendy Williams BA, RPSGT  
639 West Main St  
Barnesville, OH 43713  
Phone:(740) 425-4125  
Fax:(614) 410-3459  
Email:wendy\_w@sleepcareinc.com

**Clinical Faculty**

Kristen Plews RPSGT  
1275 Olentangy River Rd. #10  
Columbus, OH 43212  
Phone:(614) 410-1266  
Fax:(614) 410-3459  
Email:kristen\_p@sleepcareinc.com

**Clinical Faculty**

Laura Whitehead RRT  
PO Box 418  
Worthington, OH 43085-o  
Phone:(614) 410-1266  
Fax:(614) 410-3459  
Email:Laura\_w@sleepcareinc.com

**Clinical Faculty**

Christina Goddard-Graves RPSGT  
PO Box 418  
Worthington, OH 43085  
Phone:(614) 410-1266  
Fax:(614) 410-3459  
Email:Christina\_g@sleepcareinc.com

**Clinical Faculty**

Jessica Combs RPSGT  
PO Box 418  
Worthington, OH 43085  
Phone:(614) 410-1266  
Fax:(614) 410-3459  
Email:jessica\_b@sleepcareinc.com

**Clinical Faculty**

Alicia Spangler RPSGT  
1275 Olentangy River Rd.  
Suite 10  
Columbus, OH 43212  
Phone:(614) 410-1266  
Fax:(614) 410-3459  
Email:alicia\_s@sleepcareinc.com

**Clinical Faculty**

Shawn Craig RPSGT  
PO Box 418  
PO Box 418  
Worthington, OH 43085  
Phone:(614) 410-1266  
Fax:(614) 410-3459  
Email:shawn\_c@sleepcareinc.com

**Clinical Faculty**

David Murray RPSGT  
PO Box 418  
Worthington, OH 43085  
Phone:(614) 410-1266  
Fax:(614) 410-3459  
Email:David\_m@sleepcareinc.com

## **Affiliates**

Community Mercy Health Partners - Clinical Affiliate - Springfield, OH

## **Satellites**

## Current Program Statistics

CoA Reference: PSG1001

Program Enrollment and Attrition Table with Current and Past Five Years' Data(if available):

Enrollment Year	Enrollment Date	Graduation Date	Estimated Number of Applicants	Maximum Number of Students	Number Initially Enrolled	Number Enrolled After Class Start	Total Enrollment Number	'In Progress' To-Date	Non-Academic Attrition	General Education Courses Attrition	Professional Courses Attrition	Attrition	Percent Retention	# Grads to Date
2016	5/27/2016	7/28/2016	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2016	8/8/2016	11/16/2016	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2016	6/13/2016	9/30/2016	1	16	1	0	1	0	1	0	0	1	0.0 %	0
2016	9/19/2016	1/6/2017	1	16	1	0	1	1	0	0	0	0	100.0 %	0
2015	6/1/2015	9/18/2015	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2015	1/12/2015	5/22/2015	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2015	2/9/2015	6/5/2015	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2015	12/14/2015	8/4/2016	1	1	1	0	1	0	0	0	0	0	100.0 %	1
2014	5/19/2014	9/5/2014	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2014	9/29/2014	1/9/2015	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2014	6/9/2014	9/26/2014	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2014	12/1/2014	3/20/2015	1	16	1	0	1	0	1	0	0	1	0.0 %	0
2013	12/2/2013	3/21/2014	1	16	1	0	1	0	1	0	0	1	0.0 %	0
2013	6/24/2013	10/4/2013	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2013	9/16/2013	1/3/2014	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2013	9/23/2013	1/10/2014	9	16	9	0	9	0	0	0	1	1	88.9 %	8
2013	10/21/2013	2/7/2014	1	16	1	0	1	0	1	0	0	1	0.0 %	0
2012	7/16/2012	11/2/2012	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2011	3/7/2011	6/24/2011	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2011	4/25/2011	8/12/2011	4	16	4	0	4	0	0	0	0	0	100.0 %	4
2011	8/29/2011	12/9/2011	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2010	3/8/2010	6/10/2010	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2010	7/19/2010	11/5/2010	3	16	3	0	3	0	0	0	0	0	100.0 %	3
2010	12/13/2010	5/31/2011	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2009	8/10/2009	11/27/2009	5	16	3	0	3	0	0	0	0	0	100.0 %	3
2009	10/26/2009	2/12/2010	2	16	2	0	2	0	1	0	0	1	50.0 %	1
2009	12/7/2009	3/26/2010	3	16	3	0	3	0	0	0	0	0	100.0 %	3
2008	5/27/2008	9/12/2008	4	16	4	0	4	0	0	0	0	0	100.0 %	4
2008	7/11/2008	11/28/2008	4	16	4	0	4	0	1	0	0	1	75.0 %	3
2007	5/14/2007	8/31/2007	8	16	8	0	8	0	0	0	0	0	100.0 %	8
2007	6/18/2007	10/5/2007	4	16	4	0	4	0	0	0	0	0	100.0 %	4

Enrollment Year	Enrollment Date	Graduation Date	Estimated Number of Applicants	Maximum Number of Students	Number Initially Enrolled	Number Enrolled After Class Start	Total Enrollment Number	'In Progress' To-Date	Non-Academic Attrition	General Education Courses Attrition	Professional Courses Attrition	Attrition	Percent Retention	# Grads to Date
2007	8/20/2007	12/7/2007	3	16	3	0	3	0	0	0	0	0	100.0 %	3
2007	11/18/2007	3/7/2008	3	16	3	0	3	0	2	0	0	2	33.3 %	1
2006	5/15/2006	9/1/2006	3	16	3	0	3	0	0	0	0	0	100.0 %	3
2006	6/5/2006	10/26/2006	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2006	8/11/2006	11/24/2006	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2006	9/11/2006	12/22/2006	3	16	3	0	3	0	0	0	0	0	100.0 %	3
2006	10/16/2006	3/9/2007	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2006	11/27/2006	3/23/2007	2	16	2	0	2	0	0	0	0	0	100.0 %	2

## Outcomes Summary

	Graduation Year. Class of...										Threshold	3 yr Total 2015 to 2013	5 yr Total 2015 to 2011
	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007			
Graduates	4	3	11	1	1	7	8	3	8	18		15	23
Outcomes Assessments												3 yr Avg 2015 to 2013	5 yr Avg 2015 to 2011
Attrition	25.0 %	20.0 %	21.4 %	0.0 %	0.0 %	0.0 %	11.1 %	0.0 %	27.3 %	0.0 %		20.0 %	14.3 %
Retention	75.0 %	80.0 %	78.6 %	100.0 %	100.0 %	100.0 %	88.9 %	100.0 %	72.7 %	100.0 %	65%	80.0 %	85.7 %
Positive Placement	100.0 %	66.7 %	90.9 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	70 %	86.7 %	91.3 %
BRPT RPSGT - % of grads Attempting	75.0 %	33.3 %	54.5 %	100.0 %	0.0 %	85.7 %	100.0 %	100.0 %	87.5 %	88.9 %	65 %		
BRPT RPSGT - Pass Rate - Success	66.7 %	100.0 %	100.0 %	100.0 %	0.0 %	100.0 %	100.0 %	100.0 %	85.7 %	100.0 %	65 %	100.0 %	100.0 %
Employer Survey - % returned	100.0 %	100.0 %	20.0 %	100.0 %	100.0 %	100.0 %	100.0 %	66.7 %	50.0 %	0.0 %	50.0 %	38.5 % *	60.0 %
Employer Survey - Cognitive - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	0.0 %	0.0 %	100.0 %		
Employer Survey - Psychomotor - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	100.0 %		
Employer Survey - Affective - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	100.0 %		
Graduate Survey - % returned	100.0 %	66.7 %	27.3 %	100.0 %	100.0 %	100.0 %	100.0 %	66.7 %	100.0 %	0.0 %	50.0 %	40.0 % *	60.9 %
Graduate Survey - Cognitive - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	0.0 %	0.0 %	100.0 %		
Graduate Survey - Psychomotor - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	100.0 %		
Graduate Survey - Affective - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	100.0 %		

\* Threshold not met

	Enrollment Year												
Enrollment	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	Threshold	3 yr Total 2015 to 2013	5 yr Total 2015 to 2011
Enrollment	4	4	4	13	1	6	5	8	8	18		21	28



## Graduates by Enrollment Cohort

Enrollment Year	Enrollment Date	On-time Graduation Date	Graduated in (year)										# Grads to Date
			2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	
2016	5/27/2016	7/28/2016	1										1
2016	8/8/2016	11/16/2016	1										1
2016	6/13/2016	9/30/2016											0
2016	9/19/2016	1/6/2017											0
2015	6/1/2015	9/18/2015		1									1
2015	1/12/2015	5/22/2015		1									1
2015	2/9/2015	6/5/2015	1										1
2015	12/14/2015	8/4/2016	1										1
2014	5/19/2014	9/5/2014			1								1
2014	9/29/2014	1/9/2015		1									1
2014	6/9/2014	9/26/2014			1								1
2014	12/1/2014	3/20/2015											0
2013	12/2/2013	3/21/2014											0
2013	6/24/2013	10/4/2013				1							1
2013	9/16/2013	1/3/2014			1								1
2013	9/23/2013	1/10/2014			8								8
2013	10/21/2013	2/7/2014											0
2012	7/16/2012	11/2/2012					1						1
2011	3/7/2011	6/24/2011						1					1
2011	4/25/2011	8/12/2011						4					4
2011	8/29/2011	12/9/2011						1					1
2010	3/8/2010	6/10/2010							1				1

2010	7/19/2010	11/5/2010							3				3
2010	12/13/2010	5/31/2011						1					1
2009	8/10/2009	11/27/2009								3			3
2009	10/26/2009	2/12/2010							1				1
2009	12/7/2009	3/26/2010							3				3
2008	5/27/2008	9/12/2008									4		4
2008	7/11/2008	11/28/2008									3		3
2007	5/14/2007	8/31/2007										8	8
2007	6/18/2007	10/5/2007										4	4
2007	8/20/2007	12/7/2007										3	3
2007	11/18/2007	3/7/2008									1		1
2006	5/15/2006	9/1/2006											3
2006	6/5/2006	10/26/2006											1
2006	8/11/2006	11/24/2006											1
2006	9/11/2006	12/22/2006											3
2006	10/16/2006	3/9/2007										1	1
2006	11/27/2006	3/23/2007										2	2
Total Graduates by Year =			4	3	11	1	1	7	8	3	8	18	72

## Examination Results

Evaluation System: BRPT RPSGT  
Analysis:  
Action:

### Surveys - Cognitive Domain

Evaluation System: Employer Surveys - Cognitive  
Cut Score: rating of 3 on a 5-point Likert scale  
Analysis: We did improve our percentage of employer surveys returned in 2015 over 2014. However, we continue to struggle with trying to get busy employers to complete and survey and even to get students to tell us who their employer is.  
Action: We will move actively talk with our students about the importance of staying in touch with us, updating us on their employment status, asking employers to complete surveys for us. We will also improve our letters we mailing asking employers to complete our survey.

Evaluation System: Graduate Survey - Cognitive  
Cut Score: rating of 3 on a 5-point Likert scale  
Analysis: While we have greatly improved our percentage of returned surveys in 2016 over prior years, we still need to show improvement.  
Action: In 2016 we implemented completion of the survey for graduates to be part of the program completion. This was successful. We will continue with this practice as well as talk with students even more about the importance of taking the time to complete the survey. We have shown great improvement in this area.

### Surveys - Psychomotor Domain

Evaluation System: Employer Surveys - Psychomotor  
Cut Score: rating of 3 on a 5-point Likert scale  
Analysis: see comments under cognitive  
Action: see comments under cognitive

Evaluation System: Graduate Survey - Psychomotor  
Cut Score: rating of 3 on a 5-point Likert scale  
Analysis: see comments under cognitive  
Action: see comments under cognitive

### Surveys - Affective Domain

Evaluation System: Employer Surveys - Affective  
Cut Score: rating of 3 on a 5-point Likert scale  
Analysis: see comments under cognitive  
Action: see comments under cognitive

Evaluation System: Graduate Survey - Affective  
Cut Score: rating of 3 on a 5-point Likert scale  
Analysis: see comments under cognitive

Action: see comments under cognitive

## **Attrition / Retention**

Evaluation System: Attrition / Retention

Analysis:

Action:

## **Positive Placement**

Evaluation System: Positive Placement

Analysis:

Action:

## Program Information

**Program Title:** Polysomnographic Technology

**Name of certificate or degree awarded:** Polysomnographic Technology

### Program Design

	Award Level 1	Award Level 2
<b>a. Type of award granted:</b>	Certificate	
<b>b. Length of Program in Months:</b>	4	
<b>c. Length of Program in Academic Sessions:</b>	2	
<b>d. Total Credit Hours Required:</b>	582	
<b>e. Type of Credits (e.g., semester, quarter):</b>	Other	
<b>f. Total Program Tuition and Fees - Resident:</b>	\$5,000.00	
<b>g. Total Program Tuition and Fees - Non-Resident:</b>	\$5,000.00	

### Program Budget

<b>a. Program's fiscal year begins on (month/date):</b>	1/1	
<b>b. Indicate the program's actual expenditures for:</b>	<b>Current Fiscal Year to Date</b>	<b>Previous Fiscal Year</b>
<b>Faculty/Staff Continuing Education</b>	\$300.00	\$400.00
<b>Instructional Reference Materials</b>	\$100.00	\$407.00
<b>Program Equipment</b>	\$42.00	\$0.00
<b>Program Supplies</b>	\$5,523.00	\$75.00
<b>Total</b>	<b>\$5,965.00</b>	<b>\$882.00</b>

**Is the budget sufficient to ensure achievement of the programs's goal and outcomes?:**

Yes

**Detailed Analysis of Insufficient Budget:**

**Action Plan for Insufficient Budget:**

## Resources

Are the following resources sufficient to ensure the achievement of a program's goals and outcomes?

**Ancillary Student Facilities:** Yes

**Clerical/Support Staff:** Yes

**Computer Resources/Instructional  
Reference Materials:** Yes

**Curriculum:** Yes

**Equipment/Supplies:** Yes

**Faculty/Staff Continuing Education:** Yes

**Office/Classroom/Laboratory Facilities:** Yes

**Description/Analysis of each insufficient resource:**

**Action Plan for each insufficient resource:**

# Standards

To the best of your knowledge, does your program meet each Standard:

**Standard I - Sponsorship**.....:Yes

**Standard II - Program Goals**.....: Yes

**Advisory Committee has required representation?:** Yes

**Dates of last two (2) Advisory Committee meetings:** 10/28/2015, 10/28/2016

**Advisory Committee fulfils its required role?:** Yes

**Standard III - Resources**.....: Yes

**Standard IV - Student and Graduate Evaluation/Assessment**.....: Yes

**Standard V - Fair Practices**.....: Yes

**Detailed Analysis of Standard(s) Not Met:**

**Action Plan for Standard(s) Not Met:**

# Comments



## Distance Education

**Is any portion of the program offered Yes**  
**through distance learning?:**

**Percentage of the program delivered by 25%**  
**distance:**

**List the courses that are totally web based Intro to Sleep**  
**(ie no face-to-face instruction):** Anatomy of Sleep and Wakefulness  
Oxygen Therapy and Respiratory System  
Sleep Disorders  
Infection Control and Safety  
The 10-20 System and Proper Electrode Sensor Placement  
Adult Sleep Staging and Scoring  
Pediatric Sleep  
ECG  
Instrumentation  
Troubleshooting Sleep Equipment  
Therapeutic Intervention  
Alternatives to PAP Therapy  
Pharmacology of Sleep  
Seizures and Epilepsy  
Patient Interaction  
Policies and Procedures and Proper Documentation

**List the courses that are interactive video none**  
**conferencing to remote locations:**

**Description of Distance Mode List of courses delivered in that mode**

Online powerpoints all of the above

## Demographics

Grad Year	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
# of Grads	4	3	11	1	1	7	8	3	8	18
Male	2	0	4	0	0	3	2	2	0	0
Female	2	3	7	1	1	4	6	1	8	0
Age less than 25 years	2	2	2	1	1	5	1	2	4	0
25 to 35 years	0	0	0	0	0	2	6	1	3	0
36 to 45 years	2	1	0	0	0	0	1	0	1	0
46 or more years	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	9	0	0	0	0	0	0	0
African American	1	0	0	0	0	1	1	0	3	0
American Indian	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0
Caucasian	3	3	0	1	1	6	7	3	5	0
Hispanic	0	0	0	0	0	0	0	0	0	0
Other	0	0	11	0	0	0	0	0	0	0