

**2017 Report of Current Status for an Education Program
in
Polysomnographic Technology
at
Sleep Care Inc
CoA Program Reference:PSG1001**

Sponsoring Institution and Personnel

Sponsoring Institution

Sleep Care Inc
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Institution Type: Non-hospital Health Facility, BB or Lab

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Affiliates

Satellites

Current Program Statistics

CoA Reference: PSG1001

Program Enrollment and Attrition Table with Current and Past Five Years' Data(if available):

Enrollment Year	Enrollment Date	Graduation Date	Estimated Number of Applicants	Maximum Number of Students	Number Initially Enrolled	Number Enrolled After Class Start	Total Enrollment Number	'In Progress' To-Date	Non-Academic Attrition	General Education Courses Attrition	Professional Courses Attrition	Attrition	Percent Retention	# Grads to Date
2017	1/9/2017	4/28/2017	1	16	1	0	1	0	1	0	0	1	0.0 %	0
2017	5/1/2017	8/18/2017	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2017	9/25/2017	1/12/2018	1	16	1	0	1	1	0	0	0	0	100.0 %	0
2017	10/9/2017	1/26/2018	1	16	1	0	1	1	0	0	0	0	100.0 %	0
2016	5/27/2016	7/28/2016	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2016	8/8/2016	11/16/2016	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2016	6/13/2016	9/30/2016	1	16	1	0	1	0	1	0	0	1	0.0 %	0
2016	9/19/2016	1/6/2017	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2016	12/12/2016	3/31/2017	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2016	12/27/2016	4/14/2017	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2015	6/1/2015	9/18/2015	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2015	1/12/2015	5/22/2015	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2015	2/9/2015	6/5/2015	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2015	12/14/2015	8/4/2016	1	1	1	0	1	0	0	0	0	0	100.0 %	1
2014	5/19/2014	9/5/2014	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2014	9/29/2014	1/9/2015	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2014	6/9/2014	9/26/2014	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2014	12/1/2014	3/20/2015	1	16	1	0	1	0	1	0	0	1	0.0 %	0
2013	12/2/2013	3/21/2014	1	16	1	0	1	0	1	0	0	1	0.0 %	0
2013	6/24/2013	10/4/2013	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2013	9/16/2013	1/3/2014	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2013	9/23/2013	1/10/2014	9	16	9	0	9	0	0	0	1	1	88.9 %	8
2013	10/21/2013	2/7/2014	1	16	1	0	1	0	1	0	0	1	0.0 %	0
2012	7/16/2012	11/2/2012	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2011	3/7/2011	6/24/2011	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2011	4/25/2011	8/12/2011	4	16	4	0	4	0	0	0	0	0	100.0 %	4
2011	8/29/2011	12/9/2011	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2010	3/8/2010	6/10/2010	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2010	7/19/2010	11/5/2010	3	16	3	0	3	0	0	0	0	0	100.0 %	3
2010	12/13/2010	5/31/2011	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2009	8/10/2009	11/27/2009	5	16	3	0	3	0	0	0	0	0	100.0 %	3

Enrollment Year	Enrollment Date	Graduation Date	Estimated Number of Applicants	Maximum Number of Students	Number Initially Enrolled	Number Enrolled After Class Start	Total Enrollment Number	'In Progress' To-Date	Non-Academic Attrition	General Education Courses Attrition	Professional Courses Attrition	Attrition	Percent Retention	# Grads to Date
2009	10/26/2009	2/12/2010	2	16	2	0	2	0	1	0	0	1	50.0 %	1
2009	12/7/2009	3/26/2010	3	16	3	0	3	0	0	0	0	0	100.0 %	3
2008	5/27/2008	9/12/2008	4	16	4	0	4	0	0	0	0	0	100.0 %	4
2008	7/11/2008	11/28/2008	4	16	4	0	4	0	1	0	0	1	75.0 %	3
2007	5/14/2007	8/31/2007	8	16	8	0	8	0	0	0	0	0	100.0 %	8
2007	6/18/2007	10/5/2007	4	16	4	0	4	0	0	0	0	0	100.0 %	4
2007	8/20/2007	12/7/2007	3	16	3	0	3	0	0	0	0	0	100.0 %	3
2007	11/18/2007	3/7/2008	3	16	3	0	3	0	2	0	0	2	33.3 %	1
2006	5/15/2006	9/1/2006	3	16	3	0	3	0	0	0	0	0	100.0 %	3
2006	6/5/2006	10/26/2006	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2006	8/11/2006	11/24/2006	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2006	9/11/2006	12/22/2006	3	16	3	0	3	0	0	0	0	0	100.0 %	3
2006	10/16/2006	3/9/2007	1	16	1	0	1	0	0	0	0	0	100.0 %	1
2006	11/27/2006	3/23/2007	2	16	2	0	2	0	0	0	0	0	100.0 %	2

Outcomes Summary

	Graduation Year. Class of...										Threshold	3 yr Total 2016 to 2014	5 yr Total 2016 to 2012
	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008			
Graduates	4	4	3	11	1	1	7	8	3	8		18	20
Outcomes Assessments												3 yr Avg 2016 to 2014	5 yr Avg 2016 to 2012
Attrition	20.0 %	25.0 %	20.0 %	21.4 %	0.0 %	0.0 %	0.0 %	11.1 %	0.0 %	27.3 %		21.7 %	20.0 %
Retention	80.0 %	75.0 %	80.0 %	78.6 %	100.0 %	100.0 %	100.0 %	88.9 %	100.0 %	72.7 %	65%	78.3 %	80.0 %
Positive Placement	75.0 %	100.0 %	66.7 %	90.9 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	70 %	88.9 %	90.0 %
BRPT RPSGT - % of grads Attempting	0.0 %	100.0 %	100.0 %	54.5 %	100.0 %	0.0 %	85.7 %	100.0 %	100.0 %	87.5 %	65 %		
BRPT RPSGT - Pass Rate - Success	0.0 %	75.0 %	33.3 %	100.0 %	100.0 %	0.0 %	100.0 %	100.0 %	100.0 %	85.7 %	65 %	76.9 %	78.6 %
Employer Survey - % returned	100.0 %	100.0 %	100.0 %	20.0 %	100.0 %	100.0 %	100.0 %	100.0 %	66.7 %	50.0 %	50.0 %	50.0 %	55.6 %
Employer Survey - Cognitive - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	0.0 %	100.0 %		
Employer Survey - Psychomotor - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	0.0 %	0.0 %	100.0 %		
Employer Survey - Affective - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	0.0 %	0.0 %	100.0 %		
Graduate Survey - % returned	75.0 %	100.0 %	66.7 %	27.3 %	100.0 %	100.0 %	100.0 %	100.0 %	66.7 %	100.0 %	50.0 %	50.0 %	55.0 %
Graduate Survey - Cognitive - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	0.0 %	100.0 %		
Graduate Survey - Psychomotor - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	0.0 %	0.0 %	100.0 %		
Graduate Survey - Affective - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	0.0 %	0.0 %	100.0 %		

* Threshold not met

	Enrollment Year												
Enrollment	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	Threshold	3 yr Total 2016 to 2014	5 yr Total 2016 to 2012
Enrollment	4	6	4	4	13	1	6	5	8	8		14	28

Graduates by Enrollment Cohort

Enrollment Year	Enrollment Date	On-time Graduation Date	Graduated in (year)										# Grads to Date
			2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	
2017	1/9/2017	4/28/2017											0
2017	5/1/2017	8/18/2017	1										1
2017	9/25/2017	1/12/2018											0
2017	10/9/2017	1/26/2018											0
2016	5/27/2016	7/28/2016		1									1
2016	8/8/2016	11/16/2016		1									1
2016	6/13/2016	9/30/2016											0
2016	9/19/2016	1/6/2017	1										1
2016	12/12/2016	3/31/2017	1										1
2016	12/27/2016	4/14/2017	1										1
2015	6/1/2015	9/18/2015			1								1
2015	1/12/2015	5/22/2015			1								1
2015	2/9/2015	6/5/2015		1									1
2015	12/14/2015	8/4/2016		1									1
2014	5/19/2014	9/5/2014				1							1
2014	9/29/2014	1/9/2015			1								1
2014	6/9/2014	9/26/2014				1							1
2014	12/1/2014	3/20/2015											0
2013	12/2/2013	3/21/2014											0
2013	6/24/2013	10/4/2013						1					1
2013	9/16/2013	1/3/2014					1						1
2013	9/23/2013	1/10/2014					8						8

2013	10/21/2013	2/7/2014											0
2012	7/16/2012	11/2/2012					1						1
2011	3/7/2011	6/24/2011						1					1
2011	4/25/2011	8/12/2011						4					4
2011	8/29/2011	12/9/2011						1					1
2010	3/8/2010	6/10/2010							1				1
2010	7/19/2010	11/5/2010							3				3
2010	12/13/2010	5/31/2011						1					1
2009	8/10/2009	11/27/2009								3			3
2009	10/26/2009	2/12/2010							1				1
2009	12/7/2009	3/26/2010							3				3
2008	5/27/2008	9/12/2008									4		4
2008	7/11/2008	11/28/2008									3		3
2007	5/14/2007	8/31/2007											8
2007	6/18/2007	10/5/2007											4
2007	8/20/2007	12/7/2007											3
2007	11/18/2007	3/7/2008										1	1
2006	5/15/2006	9/1/2006											3
2006	6/5/2006	10/26/2006											1
2006	8/11/2006	11/24/2006											1
2006	9/11/2006	12/22/2006											3
2006	10/16/2006	3/9/2007											1
2006	11/27/2006	3/23/2007											2
Total Graduates by Year =			4	4	3	11	1	1	7	8	3	8	76

Examination Results

Evaluation System: BRPT RPSGT
Analysis:
Action:

Surveys - Cognitive Domain

Evaluation System: Employer Surveys - Cognitive
Cut Score: rating of 3 on a 5-point Likert scale
Analysis:
Action:

Evaluation System: Graduate Survey - Cognitive
Cut Score: rating of 3 on a 5-point Likert scale
Analysis:
Action:

Surveys - Psychomotor Domain

Evaluation System: Employer Surveys - Psychomotor
Cut Score: rating of 3 on a 5-point Likert scale
Analysis:
Action:

Evaluation System: Graduate Survey - Psychomotor
Cut Score: rating of 3 on a 5-point Likert scale
Analysis:
Action:

Surveys - Affective Domain

Evaluation System: Employer Surveys - Affective
Cut Score: rating of 3 on a 5-point Likert scale
Analysis:
Action:

Evaluation System: Graduate Survey - Affective
Cut Score: rating of 3 on a 5-point Likert scale
Analysis: see comments under cognitive
Action: see comments under cognitive

Attrition / Retention

Evaluation System: Attrition / Retention
Analysis:
Action:

Positive Placement

Evaluation System: Positive Placement

Analysis:

Action:

Program Information

Program Title: Polysomnographic Technology

Name of certificate or degree awarded: Polysomnogram

Program Design

	Award Level 1	Award Level 2
a. Type of award granted:	Certificate	
b. Length of Program in Months:	4	
c. Length of Program in Academic Sessions:	2	
d. Total Credit Hours Required:	582	
e. Type of Credits (e.g., semester, quarter):	Other	
f. Total Program Tuition and Fees - Resident:	\$5,000.00	
g. Total Program Tuition and Fees - Non-Resident:	\$5,000.00	

Program Budget

a. Program's fiscal year begins on (month/date):	1/1	
b. Indicate the program's actual expenditures for:	Current Fiscal Year to Date	Previous Fiscal Year
Faculty/Staff Continuing Education	\$889.00	\$300.00
Instructional Reference Materials	\$61.00	\$100.00
Program Equipment	\$463.00	\$42.00
Program Supplies	\$0.00	\$5,523.00
Total	\$1,413.00	\$5,965.00

Is the budget sufficient to ensure achievement of the programs's goal and outcomes?:

Yes

Detailed Analysis of Insufficient Budget:

Action Plan for Insufficient Budget:

Resources

Are the following resources sufficient to ensure the achievement of a program's goals and outcomes?

Ancillary Student Facilities: Yes

Clerical/Support Staff: Yes

**Computer Resources/Instructional
Reference Materials:** Yes

Curriculum: Yes

Equipment/Supplies: Yes

Faculty/Staff Continuing Education: Yes

Office/Classroom/Laboratory Facilities: Yes

Description/Analysis of each insufficient resource:

Action Plan for each insufficient resource:

Standards

To the best of your knowledge, does your program meet each Standard:

Standard I - Sponsorship.....:Yes

Standard II - Program Goals.....: Yes

Advisory Committee has required representation?: Yes

Dates of last two (2) Advisory Committee meetings: 09/28/2016, 10/25/2017

Advisory Committee fulfils its required role?: Yes

Standard III - Resources.....: Yes

Standard IV - Student and Graduate Evaluation/Assessment.....: Yes

Standard V - Fair Practices.....: Yes

Detailed Analysis of Standard(s) Not Met:

Action Plan for Standard(s) Not Met:

Comments

Distance Education

Is any portion of the program offered Yes
through distance learning?:

Percentage of the program delivered by 25%
distance:

List the courses that are totally web based Intro to Sleep
(ie no face-to-face instruction): Anatomy of Sleep and Wakefulness
Oxygen Therapy and Respiratory System
Sleep Disorders
Infection Control and Safety
The 10-20 System and Proper Electrode Sensor Placement
Adult Sleep Staging and Scoring
Pediatric Sleep
ECG
Instrumentation
Troubleshooting Sleep Equipment
Therapeutic Intervention
Alternatives to PAP Therapy
Pharmacology of Sleep
Seizures and Epilepsy
Patient Interaction
Policies and Procedures and Proper Documentation

List the courses that are interactive video none
conferencing to remote locations:

Description of Distance Mode List of courses delivered in that mode

Online powerpoints all of the above

Demographics

Grad Year	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
# of Grads	4	4	3	11	1	1	7	8	3	8
Male	1	2	0	4	0	0	3	2	2	0
Female	3	2	3	7	1	1	4	6	1	8
Age less than 25 years	2	2	2	2	1	1	5	1	2	4
25 to 35 years	2	0	0	0	0	0	2	6	1	3
36 to 45 years	0	2	1	0	0	0	0	1	0	1
46 or more years	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	9	0	0	0	0	0	0
African American	1	1	0	0	0	0	1	1	0	3
American Indian	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0
Caucasian	3	3	3	0	1	1	6	7	3	5
Hispanic	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	11	0	0	0	0	0	0