

2023

Report of Current Status  
for an Education Program

**Polysomnographic  
Technology -**

at  
Sleep Care Inc

## Sponsoring Institution

2023

Sleep Care Inc

Institution Type: Non-hospital Health Facility, BB or Lab

## Personnel

2023

President/CEO

**Craig Pickerill, BA**

CEO

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Dean/Administrator

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Program Director

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MCHES**

Program Director. PSG

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Didactic/Lab Faculty

**Modified**

**Ashley Graham, RPSGT, MHA**

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**Same**

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Clinical Faculty

**Removed**

**Danelle Ables, RRT**

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**Melissa Moorer, RPSGT**

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**New**

**Victoria Stover-Vasquez, RPSGT**

Sleep Technologist

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Advisory Committee

2023

Student

**Same**

**McKenzie Hodges**

Student

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Graduate

**Same**

**Gabriela Ghiloni**

Sleep Study Scorer

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Faculty

**Modified**

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Sponsor Administration

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Employer

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**Sherry Plante**

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Physician

**Same**

**Eric Pacht**

Medical Director

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Public

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**Lisa Schulthorpe**

Public Member

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Clinical Affiliates

2023

No Affiliates Reported

Program Information

2023

**Certificate or Degree Awarded:**

Polysomnography

**URL to program summary  
outcomes results required in  
Standard V.A.4.:**

[http://www.sleepcareinc.com/main.aspx?id\\_nav=28](http://www.sleepcareinc.com/main.aspx?id_nav=28)

Design

2023

|   | <b>Award Level<br/>1</b> | <b>Award Level<br/>2</b> |
|---|--------------------------|--------------------------|
| a. Type of award granted:                         | Certificate              |                          |
| b. Length of Program in months:                   | 4 months                 |                          |
| c. Length of Program in Academic Sessions:        | 2 sessions               |                          |
| d. Total Credit Hours Required:                   | 582 hours                |                          |
| e. Type of Credits (e.g., semester, quarter):     | Other                    |                          |
| f. Total Program Tuition and Fees - Resident:     | \$5,000.00               |                          |
| g. Total Program Tuition and Fees - Non-Resident: | \$5,000.00               |                          |

|                       |             |
|-----------------------|-------------|
| <b>Program Budget</b> | <b>2023</b> |
|-----------------------|-------------|

**Fiscal year begins on (month/date):** 1/1

**Is the budget sufficient to ensure achievement of the Program's goals and outcomes?** Yes

|                           |             |
|---------------------------|-------------|
| <b>Program Satellites</b> | <b>2023</b> |
|---------------------------|-------------|

No Satellites Reported

|                           |             |
|---------------------------|-------------|
| <b>Distance Education</b> | <b>2023</b> |
|---------------------------|-------------|

Is any portion of the program offered through distance learning?

Yes

Percentage of program delivered by distance?

26%

List the courses that are totally web based:

Into to Sleep, Anatomy of Sleep and Wakefulness, Oxygen Therapy and the Respiratory System, Sleep Disorders, Infection Control and Safety, The 10-20 System and Proper Electrode and Sensor Placement, Adult Sleep Staging and Scoring, Pediatric Sleep, ECG, Instrumentation, Troubleshooting Sleep Equipment, Therapeutic Intervention, Alternatives to PAP Therapy, Pharmacology of Sleep, Seizures and Epilepsy, Patient Interaction, Policies and Procedures and Proper Documentation

List the courses that are interactive video conferencing or remote location:

na

| Description of Distance Mode | List of courses delivered in that mode   |
|------------------------------|--|
| Web based online modules     | Into to Sleep, Anatomy of Sleep and Wakefulness, Oxygen Therapy and the Respiratory System, Sleep Disorders, Infection Control and Safety, The 10-20 System and Proper Electrode and Sensor Placement, Adult Sleep Staging and Scoring, Pediatric Sleep, ECG, Instrumentation, Troubleshooting Sleep Equipment, Therapeutic Intervention, Alternatives to PAP Therapy, Pharmacology of Sleep, Seizures and Epilepsy, Patient Interaction, Policies and Procedures and Proper Documentation |
|                              |  |
|                              |  |

Resources

2023

Are the following resources sufficient to ensure the achievement of a program's goals and outcomes?

**Ancillary Student Facilities**

**Sufficient**

|   |                   |
|---|-------------------|
| <b>Clerical/Support Staff</b>                               | <b>Sufficient</b> |
| <b>Computer Resources/Instructional Reference Materials</b> | <b>Sufficient</b> |
| <b>Curriculum</b>   | <b>Sufficient</b> |
| <b>Equipment/Supplies</b>                                   | <b>Sufficient</b> |
| <b>Faculty/Staff Continuing Education</b>                   | <b>Sufficient</b> |
| <b>Office/Classroom/Laboratory Facilities</b>               | <b>Sufficient</b> |

## Standards

2023

### To the best of your knowledge does your program meet each Standard?

|   |     |
|---|-----|
| Standard I - Sponsorship                                  | Yes |
| Standard II - Program Goals                               | Yes |
| Does the Advisory Committee have required representation? | Yes |
| Has the Advisory Committee met at least annually?         | Yes |
| Does the Advisory Committee fulfill its required role?    | Yes |
| Standard III - Resources                                  | Yes |
| Standard IV - Student and Graduate Evaluations/Assessment | Yes |
| Standard V - Fair Practice                                | Yes |

## Upcoming Cohorts

2023

|  |                   |
|--|-------------------|
| <b>Enrollment Date</b>                     | <b>09/15/2022</b> |
| On-Time Graduation Date                    | 01/06/2023        |
| Estimated Number of Applicants             | 1                 |
| Maximum Number of Students                 | 16                |
| Number of Students Initially Enrolled      | 1                 |
| Number Added to Class                      | 0                 |
| Total Students                             | 1                 |
| Attrition Due to Non-Academic Reasons      | 0                 |
| Attrition Due to General Education Courses | 0                 |
| Attrition Due to Professional Courses      | 0                 |
| Total Dropped Out                          | 0                 |
| Total Graduated                            | 1                 |
| In-Progress or Stopped-Out                 | 0                 |

|                              |      |
|------------------------------|------|
| Retention by Graduation Year | 2023 |
|------------------------------|------|

## 2018 - 2022 Retention Average

|  |                    |                  |                             |                       |             |
|--|--------------------|------------------|-----------------------------|-----------------------|-------------|
| <b>13</b>                                  | <b>2</b>           | <b>65%</b>       | <b>84.62%</b>               | <b>71.43%</b>         |             |
| <b>Total Students</b>                      | <b>Dropped Out</b> | <b>Threshold</b> | <b>Percentage Retention</b> | <b>3-Year Average</b> |             |
| <b>Graduation Year</b>                     | <b>2022</b>        | <b>2021</b>      | <b>2020</b>                 | <b>2019</b>           | <b>2018</b> |
| # Initially Enrolled                       | 2                  | 4                | 1                           | 3                     | 3           |
| # Added to Class                           | 0                  | 0                | 0                           | 0                     | 0           |
| Attrition Due to General Education Courses | 0                  | 0                | 0                           | 0                     | 0           |
| Attrition Due to Non-Academic Reasons      | 0                  | 2                | 0                           | 0                     | 0           |
| Attrition Due to Professional Courses      | 0                  | 0                | 0                           | 0                     | 0           |
| # Dropped Out                              | 0                  | 2                | 0                           | 0                     | 0           |
| # In-Progress or Stopped Out               | 0                  | 0                | 0                           | 0                     | 0           |
| # Graduated                                | 2                  | 2                | 1                           | 3                     | 3           |
| Retention Percentage                       | 100%               | 50%              | 100%                        | 100%                  | 100%        |

Retention Detailed Analysis and Action Plan not required.

Positive Placement by Graduation Year

2023

## 2018 - 2022 Positive Placement Average

|                        |                                 |                  |                                      |                       |
|------------------------|---------------------------------|------------------|--------------------------------------|-----------------------|
| <b>11</b>              | <b>10</b>                       | <b>70%</b>       | <b>90.91%</b>                        | <b>80%</b>            |
| <b>Total Graduates</b> | <b>Total Positive Placement</b> | <b>Threshold</b> | <b>Percentage Positive Placement</b> | <b>3-Year Average</b> |

| <b>Graduation Year</b>                                      | <b>2022</b> | <b>2021</b> | <b>2020</b> | <b>2019</b> | <b>2018</b> |
|---|-------------|-------------|-------------|-------------|-------------|
| Total Graduates   | 3           | 1           | 1           | 3           | 3           |
| # Employed  | 2           | 1           | 1           | 3           | 3           |
| # Continuing Education or Active Military, but NOT Employed | 0           | 0           | 0           | 0           | 0           |
| Positive Placement  | 2           | 1           | 1           | 3           | 3           |
| Placement Percentage  | 66.67%      | 100%        | 100%        | 100%        | 100%        |

**Positive Placement Detailed Analysis**

**Positive Placement Action Plan**

Credentialing Exams

2023

BRPT RPSGT

|                  |                               |                       |                                      |
|------------------|-------------------------------|-----------------------|--------------------------------------|
| <b>65%</b>       | <b>100%</b>                   | <b>66.67%</b>         | <b>85.71%</b>                        |
| <b>Threshold</b> | <b>Passing Average (2022)</b> | <b>3-Year Average</b> | <b>Passing Average (2018 - 2022)</b> |

| <b>Graduation Year</b>                   | <b>2022</b> | <b>2021</b> | <b>2020</b> | <b>2019</b> | <b>2018</b> |
|--|-------------|-------------|-------------|-------------|-------------|
| # Graduates                              | 3           | 1           | 1           | 3           | 3           |
| # Graduates Attempted                    | 1           | 1           | 1           | 2           | 2           |
| # Graduates Passed - 1st Attempt         | 1           | 0           | 0           | 2           | 2           |
| # Graduates Passed - Subsequent Attempts | 0           | 0           | 1           | 0           | 0           |
| Passing Percentage                       | 100%        | 0%          | 100%        | 100%        | 100%        |

# Graduate & Employer Surveys

2023

## Graduate Surveys Returned

|                           |               |               |                    |
|---------------------------|---------------|---------------|--------------------|
| <b>50%</b>                | <b>66.67%</b> | <b>80%</b>    | <b>81.82%</b>      |
| <b>Returned Threshold</b> | <b>2022</b>   | <b>3-Year</b> | <b>2018 - 2022</b> |

| <b>Graduation Year</b>        | <b>2022</b> | <b>2021</b> | <b>2020</b> | <b>2019</b> | <b>2018</b> |
|-------------------------------|-------------|-------------|-------------|-------------|-------------|
| Total Graduates               | 3           | 1           | 1           | 3           | 3           |
| Graduate Surveys Sent         | 3           | 1           | 1           | 3           | 3           |
| Graduate Surveys Returned     | 2           | 1           | 1           | 3           | 2           |
| Graduate Survey Returned Rate | 66.67%      | 100%        | 100%        | 100%        | 66.67%      |

## Graduate Survey Results - Cognitive

| <b>Graduation Year</b>    | <b>2022</b> | <b>2021</b> | <b>2020</b> | <b>2019</b> | <b>2018</b> |
|---------------------------|-------------|-------------|-------------|-------------|-------------|
| # Positive Items (>= 80%) | 9           | 9           | 9           | 9           | 9           |
| # Negative Items (< 80%)  | 0           | 0           | 0           | 0           | 0           |

## Graduate Survey Results - Psychomotor

| <b>Graduation Year</b>    | <b>2022</b> | <b>2021</b> | <b>2020</b> | <b>2019</b> | <b>2018</b> |
|---------------------------|-------------|-------------|-------------|-------------|-------------|
| # Positive Items (>= 80%) | 7           | 7           | 7           | 7           | 7           |
| # Negative Items (< 80%)  | 0           | 0           | 0           | 0           | 0           |

### Graduate Survey Results - Affective

| Graduation Year           | 2022 | 2021 | 2020 | 2019 | 2018 |
|---------------------------|------|------|------|------|------|
| # Positive Items (>= 80%) | 3    | 3    | 3    | 3    | 3    |
| # Negative Items (< 80%)  | 0    | 0    | 0    | 0    | 0    |

### Employer Surveys Returned

|                    |      |        |             |
|--------------------|------|--------|-------------|
| 50%                | 100% | 100%   | 100%        |
| Returned Threshold | 2022 | 3-Year | 2018 - 2022 |

| Graduation Year               | 2022 | 2021 | 2020 | 2019 | 2018 |
|-------------------------------|------|------|------|------|------|
| Total Employed Graduates      | 2    | 1    | 1    | 3    | 3    |
| Employer Surveys Sent         | 2    | 1    | 1    | 3    | 3    |
| Employer Surveys Returned     | 2    | 1    | 1    | 3    | 3    |
| Employer Survey Returned Rate | 100% | 100% | 100% | 100% | 100% |

### Employer Survey Results - Cognitive

| Graduation Year           | 2022 | 2021 | 2020 | 2019 | 2018 |
|---------------------------|------|------|------|------|------|
| # Positive Items (>= 80%) | 8    | 8    | 8    | 8    | 8    |
| # Negative Items (< 80%)  | 0    | 0    | 0    | 0    | 0    |

### Employer Survey Results - Psychomotor

| Graduation Year           | 2022 | 2021 | 2020 | 2019 | 2018 |
|---------------------------|------|------|------|------|------|
| # Positive Items (>= 80%) | 7    | 7    | 7    | 7    | 7    |
| # Negative Items (< 80%)  | 0    | 0    | 0    | 0    | 0    |

## Employer Survey Results - Affective

| <b>Graduation Year</b>           | <b>2022</b> | <b>2021</b> | <b>2020</b> | <b>2019</b> | <b>2018</b> |
|----------------------------------|-------------|-------------|-------------|-------------|-------------|
| # Positive Items ( $\geq 80\%$ ) | 8           | 8           | 8           | 8           | 8           |
| # Negative Items ( $< 80\%$ )    | 0           | 0           | 0           | 0           | 0           |

## Comments

2023

In some areas the numbers did not calculate but we were able to enter all of our data. All areas were within compliance even if the system did not calculate.

## Related Documents

2023

No documents provided